



Planning grid Pirates

Year Group: Year 2 Cwm

| | Activity | National Curriculum | LNFSkills | Hwb+ | Digital Competency | Evaluation |
|--|---|---|--|---------------------------------|--|--|
| | After reading information on the wiki page (Links) Create a survey to find out which one thing do people think is most important on a desert island for survival? | Read and respond to texts in different ways Extract information from ICT sources | Look for key words in a text to find out what it is about Gather and record data Interpret information presented | Links access Survey tool | Begin to understand cloud based collaboration opportunities Collect and organise data | MA can suggest questions for survey. Others need guidance. |
| | Use wiki page (access via Links) to research tips on how to survive on a desert island. Use this information to design an information poster for Doc Brown. | Organise and present factual writing in different ways | Look for key words in a text to find out what it is about Use different types of writing for purpose and reader | Links access | Use search techniques with support | Not completed due to time limits |



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| | Use JIT5 to develop simple programming skills. Programme simple instructions to get a camel to a water hole on a desert island. | Learn about distances and how to follow directions and routes | Identify steps to reach a solution Make whole turns and half turns | JIT5 | Create a simple solution that tests an idea | All completed programme. Does not allow for extension of MA as extra objects can not be added and more complicated routes created. Used Bee Bot for MAT. |
| | Use I Pad to take a photograph of themselves and upload to app. Use the art tool features to design themselves as a pirate. Insert into book creator to design a Wanted Poster for themselves as a pirate. | Use ICT to organise and present writing | Experiment with different formats and layouts on screen | Upload | Begin to edit presentation documents and text with support | All confident at experimenting with effects |
| | Access tweets and video's via Hwb+ to discover information about Doc Brown. | In explanations incorporate relevant details | Re-tell narratives or information they have heard | View links/tweets already uploaded | Digital technology can be used to connect with others | Guided by teacher. MA can explain process of how to do this. |
| | Use Discussion/Blog tool to discuss the latest adventures of Doc Brown and to share information. | In explanations incorporate relevant details Understand the function and purposes of writing | Write for different purposes | Use Blog and Discussion tool on Hwb+ | Digital technology can be used to connect with others | Children are growing in confidence at blogging. |