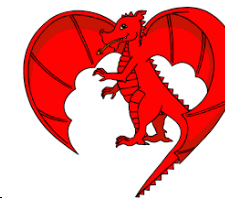


Planning grid Ancient Egypt

Year Group: Year 2 Cwm

| | Activity | National Curriculum | LNF Skills | Hwb+ | Digital Competency | Evaluation |
|--|--|---|--|-----------------|---|--|
| | Respond to discussion questions on Ancient Egypt and blog about their findings and thoughts. Blog about trip to Swansea Egyptian Centre. | Read their own and others texts Understand and convey simple information Ideas are developed in connected sentences | Share opinions and give reasons Write for different purposes | Blog/Discussion | Begin to understand the use of cloud based collaborations | MA blog independently. LA need support with reading More responding to specific discussions maybe needed to allow for sharing of opinions with reasons. |
| | Use websites connected to the links by adult to Hwb+ to search for information about sites to visit in Egypt. | Show understanding of main points | Search for key words and main points | Links on Hwb+ | Evaluate different websites and disregard irrelevant information | Children evaluate in simple terms e.g. is it easy to locate the information |
| | Use book creator to design a ticket for a boat trip down the Nile, showing Doc Brown the sights he will be greeted with. | Use appropriate and interesting vocabulary showing some awareness of reader | Experiment with different formats and layouts on screen Talk for planning | Upload to Hwb+ | Begin to edit and present text With support save documents | Children are becoming increasingly confident with editing and saving texts. Due to I pad work needing to be downloaded to lap top and then re-uploaded to Hwb children are not able to independently achieve this. Words upload |



| | | | | | | |
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| | | | | | | and download have been discussed. |
| | Design a quiz about Ancient Egypt on HWB+ survey to share the knowledge of what they have learnt. | Understand and convey simple information | Show understanding of what they have heard by asking relevant questions | Survey tool on HWB+ | Record data in a suitable format Develop key questions and key words | MA Children searched for own information using google and given questions and then developed as a quiz. Further interaction with partner classes needed. |
| | Make papyrus and record each stage by taking photos on I Pad. Turn into an I Movie. Use survey tool on HWB+ to answer self-assessment questions regarding success criteria. | Show awareness of listener by conveying simple information Understand how they can improve their learning | Extend accounts and sequencing what they want to say Speak clearly Share information Express opinions and give reasons | Upload to HWB Survey tool to self-evaluate | Can act on feedback to modify work Present to an audience Create and edit media | Children take photos independently and upload to I movie. Support needed with recording and editing sounds to time frame. |
| | Use Survey tool as a self-evaluation tool for the above activity. Responding to success criteria questions. | Understand how they can improve their learning | Express opinions and give reasons | Hwb+ Survey tool | Open saved file | Used as a self-evaluation tool to review success criteria. Time constraints did not allow for survey to be crated and responded to. |